Population	 Children and young people who have missed the routine schedule vaccinations that they are eligible for or their parents or carers (as appropriate) Healthcare staff organising the catch-up campaigns or administering vaccinations as part of these campaigns.
Intervention	 School based catch-up GP-based catch-up
	The different components of these interventions could be aimed at the child or young person, their parents or carers (as appropriate) or healthcare staff or combination of these groups.
Comparator	 The other type of catch-up campaign (from above) or Different designs of the same type of catch-up campaign (i.e., school-based versus another design of school-based catch-up)
Outcome	 Quantitative outcomes including: uptake of vaccines that are routinely available as part of catch—up campaigns for school-aged children and young people (see below) offers of vaccination Qualitative outcomes including: acceptability of the intervention views about implementation other views about the intervention or general barriers or facilitators to uptake during catch-up campaigns. The qualitative work should look at the views of young people, their parents and careers (as appropriate) and relevant healthcare staff.
Study design	 Quantitative study: RCT or cluster RCT, cohort studies Qualitative study: interviews, focus groups only (not surveys or open -ended questions on surveys)
Timeframe	There is no specified time frame in which the study needs to be completed.
Additional information	 The vaccinations must be available on the UK routine schedule and the timing of the catch-up campaign should be relevant for the UK. The catch-up campaign of interest is limited to providing vaccinations to children and young people who have missed vaccinations at the time they would normally have received them on the routine schedule. It does not include catch-up campaigns in response to disease outbreaks or those targeting groups/ communities with low vaccine uptake. Flu vaccination is excluded as this is out of scope of this guideline.